

**RAJEEV GANDHI GOVERNMENT POST GRADUATE COLLEGE,
AMBIKAPUR, CHHATTISGARH**

**Course Learning Outcomes based Curriculum Framework
(LOCF)
For
Bachelor of Library & Information Science
2023-24**

Bachelor's Degree in Library and Information Science

Programme Outcomes:- After completion the degree, the student will be able to demonstrate

PO 1- Demonstrate in depth knowledge of the basic concepts, principles, theories and laws related with the broad field of Library and Information Science and its sub-fields such as types of libraries, types of information sources, library management, reference and information services.

PO 2- Demonstrate understanding of rationality and procedures of (i) selection, acquisition, classification, cataloguing and physical processing of documents; (ii) using Information and Communication Technologies in Libraries and Information Centers; (iii) providing library and information services and managing other library routine activities.

PO 3- Apply skills in carrying out professional activities such as (i) acquisition, accessioning, classification, cataloguing, and physical processing of documents; (ii) housekeeping operations using library management software and Information and Communication Technologies; (iii) maintaining library collection and; (iv) educating users.

PO 4- Demonstrate skills in providing various library services such as document circulation, reference and information services, Internet and database searching.

PO 5- Demonstrate knowledge, understanding and skills that offer job opportunities as librarians in public libraries and school libraries; as assistant librarians in different types of college libraries, as library assistants / technical assistants in university libraries and other libraries of higher education institutes, as librarians and/or assistant librarians in corporate and industrial libraries, libraries of research institutes, etc.

PO 6- Demonstrate professional attitude through commitment for providing every user his/her document/information; ensuring every document/information its user; saving time of the user and enhancing use of reading material and user satisfaction through effective and efficient library services.

PO 7- Demonstrate core values by honoring diversity and insuring inclusion by treating all students and colleagues with respect and dignity, showing respect for and sensitivity to gender, culture and religious differences; and challenging prejudice, biases and intolerance at the workplace etc. and displaying ethical integrity which involves honest behavior.

Semester I, Paper:-I
Foundations of Library and Information Science
(BL-C11)

Course Learning Outcomes:

After studying this paper, students shall be able to:

1. Comprehend the concept of information and the discipline of Library and Information Science
2. Understand the development of libraries
3. Classify libraries on the basis of their purpose and functions
4. Know the role of libraries in the development of various aspects of society
5. Comprehend the basic philosophy of Library and Information Science
6. Understand laws related to libraries and information
7. Understand librarianship as a profession
8. Assess the role of national and international library associations and organizations
9. Highlight role of various library promoters at the national and international level

Unit 1: Information, Knowledge and Society

- Information: Meaning, Characteristics
- Data, Information, Knowledge, Wisdom; Knowledge Society
- Information Transfer Cycle: Generation, Storage and Dissemination of information
- Library and Information Science as a Discipline

Unit 2: Libraries- Types and Roles

- Historical Development of Libraries
- Types of Libraries and Information Centres: Objectives, Features, Functions; Public Relations and Extension Activities
- Role of Libraries in Socio-economic, Cultural, Educational, Scientific and Technological Developments
- Five Laws of Library Science

Unit 3: Laws Related to Libraries and Information

- Library Legislation: Need, Features
- Library Legislation in India
- The Press and Registration of Books Act; The Delivery of Books and Newspapers (Public Libraries) Act; Copyright Act
- Right to Information Act; Intellectual Property Rights; Information Technology Act; Plagiarism

Unit 4: Professional Associations and Organizations

- Librarianship as a Profession
- Professional Ethics
- National and International Professional Associations: ILA, IASLIC, IATLIS, IFLA, ALA, CILIP, ASLIB and SLA
- Role of UNESCO, UGC and RRRLF in the promotion and development of libraries

Semester I, Paper:-II

Library Management

(BL-C12)

Course Learning Outcomes:

After studying this paper, students shall be able to:

1. Understand the concept and history of management
2. Elaborate principles and functions of management
3. Carry out various operations of Library and Information Centres
4. Manage, preserve and provide access to various print and non-print information sources
5. Comprehend the concept of financial management and human resource management
6. Maintain the library statistics and prepare annual report

Syllabus:

Unit 1: Principles and Functions of Management

- Management: Concept, Scope
- Schools of Management Thoughts
- Principles of Management
- Functions of Management, TQM, SWAT analysis

Unit 2: Collection Development and Management

- Acquisition of Books and Subscription of Periodicals
- Technical Processing
- Circulation Methods and Processes
- Maintenance: Stock Verification, Shelf-rectification, Binding, Preservation

Unit 3: Financial and Human Resource Management

- Sources of Library Finance, Estimation of Library's Financial Requirements
- Budgeting, Accounting and Auditing

- Cost Effectiveness Analysis and Cost Benefit Analysis
- Human Resource Management: Introduction

Unit 4: Library Committee, Rules, and Reports

- Library Committee
- Library Statistics; Annual Report
- Library Rules and Regulations
- Library Building and Space Management

Semester I, Paper:-III

Knowledge Organization: Classification (Theory) (BL-C13)

Course Learning Outcomes:

After studying this paper, students shall be able to:

1. Explain the nature and attributes of universe of knowledge
2. Elaborate meaning and types of subjects and modes of subject formation
3. Illustrate knowledge as mapped in different classification schemes
4. Express the meaning, purpose, functions, theories and canons of library classification
5. Elucidate various facets of notation and call number
6. Discuss the characteristics, merits and demerits of different species of library classification schemes
7. Highlight salient features of major classification schemes
8. Review current trends in library classification

Syllabus

Unit 1: Universe of Knowledge

- Universe of Knowledge: Nature, Attributes
- Subject: Meaning, Types (Basic, Compound, Complex)
- Modes of Subject Formation
- Universe of Knowledge as Mapped in Different Classification Schemes (DDC, UDC, CC, LCC)

Unit 2: Library Classification

- Concept, Purpose, Functions
- Canons and Postulates
- Knowledge Classification and Book Classification
- Notation: Meaning, Need, Functions, Types, Qualities, Call number

Unit 3: Classification Schemes

- Species of Library Classification Schemes
- Dewey Decimal Classification (DDC)

- Colon Classification (CC); Universal Decimal Classification (UDC)
- Library of Congress Classification (LCC)

Unit 4: Current Trends

- Simple Knowledge Organization Systems (SKOS)
- Automatic Classification, Web Dewey
- Taxonomies
- Folksonomies

Semester I, Paper:-IV

Knowledge Organization: Cataloguing (Theory) (C-14)

Course Learning outcomes:

After studying this paper, students shall be able to:

1. Understand the concept of library catalogue
2. Comprehend various inner and outer forms of library catalogue
3. Understand the main and added entries of library catalogue
4. Understand various approaches of deriving subject headings
5. Know about the normative principles of cataloguing
6. Understand the concept of co-operative and centralized cataloguing
7. Explain the current trends in library cataloguing
8. Know the standards for bibliographic interchange and communication

Unit 1: Library Catalogue:

- Introduction to various parts of documents
- Library Catalogue: Concept, Objectives, Functions
- Physical Forms of Library Catalogue: Conventional and Non-conventional
- Types of Catalogue: Dictionary Catalogue, Classified Catalogue, Alphabetic-Classified Catalogue, Alphabetic-Subject Catalogue

Unit 2: Catalogue Codes and Normative Principles

- Catalogue Codes: History and Development
- Normative Principles
- Catalogue Entries according to CCC and AACR (latest editions)
- Authority File

Unit 3: Subject and Union Catalogue

- Subject Catalogue: Meaning, Purpose
- Union Catalogue: Concept, Purpose
- Tools and Techniques for Deriving Subject Headings
- Selective, Simplified, Cooperative and Centralized Cataloguing

Unit 4: Current Trends in Cataloguing

- ISBD, CCF, RDA, FRBR and Bibframe.
- Metadata: Meaning, Purpose, Types, Uses
- MARC 21, DUBLIN CORE, TEI (Text Encoding Initiative), METS, EAD, VRA Core, MODES
- Standards for Bibliographic Interchange and Communication: ISO 2709, Z39.50 and Z39.71

Semester I, Paper:-V

Knowledge Organization: Classification & Cataloguing (Practice) (BL-C15)

Note: Departments may impart practical training in any two classification schemes.

Course Learning Outcomes:

After studying this paper, students shall be able to:

1. Construct class numbers for documents with simple, compound and complex subjects
2. Synthesize class numbers by using the standard subdivisions/common isolates/auxiliary tables
3. Compile book numbers and be able to use index of the classification scheme
4. Use the catalogue codes and standards
5. Prepare catalogue entries for various types of information sources
6. Derive subject headings using various methods and tools

Syllabus

Classification WITH CC, DDC

Unit 1: Classification of documents with simple subjects

Unit 2: Classification of documents with compound subjects

Unit 3: Classification of documents with complex subjects using standard subdivisions/common isolates/special isolates/auxiliary tables/add notes from schedules

Unit 4: Assigning Book Numbers

Note: Departments may impart practical training in library cataloguing using one or more Catalogue Codes and Standards

Cataloguing WITH AACR2, CCC

Unit 5: Cataloguing of Works of Single Authorship, Shared Authorship, Pseudonyms,

Mixed Responsibilities

Unit 6: Cataloguing of Editorial Works, Composite Works, Multi-volume Works

Unit 7: Cataloguing of Serial Publications, Uniform Titles

Unit 8: Cataloguing of Works of Corporate Authorship

Semester II Paper:-I
Information Sources, Systems and Services
(BL-C21)

Course Learning Outcomes:

After studying this paper, students shall be able to:

1. Understand, identify and explore the different types of information sources
2. Evaluate various types of information sources
3. Explore, collate and facilitate access to the electronic resources, such as e-journals, e-books, databases and institutional repositories
4. Provide library services using sources such as blogs, portals, wikies, subject gateways, digital libraries
5. Understand the concept of library resource sharing and consortia
6. Comprehend the nature and functions of various information systems and networks

Syllabus:

Unit 1: Information Sources

- Nature, Characteristics, Types and Formats
- Documentary and Non-Documentary Sources
- Primary, Secondary and Tertiary Sources of Information
- Human Sources of Information; Institutional Sources

Unit 2: Reference Sources and Electronic Information Sources

- Reference Sources: Characteristics, Types, Usefulness
- Electronic Sources: E-books, E-journals, ETDs
- Subject Gateways, Web Portals, Bulletin Boards, Discussion Group/Forum, Multimedia Resources, Databases, Institutional repositories
- Evaluation of Reference Sources and Electronic Information Sources

Unit 3: Reference and Information Services

- Reference Service: Concept, Purpose, Types, Theories
- Documentation Services: Current Awareness Service (CAS), Selective

Dissemination of Information (SDI), Translation Services, Indexing and Abstracting Services, Bibliographical Services

- Document Delivery Services, Inter Library Loan (ILL) Service
- Online Services: Instant Messaging, RSS Feeds, Podcasts, Vodcasts, Ask a Librarian, Mobile Based Library Services and Tools; Collaborative Services: Social Networks, Social Bookmarking; Community Information Services

Unit 4: Information Systems and Networks

- Information Systems: Characteristics, Functions
- National Information Systems and Networks: NISCAIR, NASSDOC, DESIDOC, SENDOC, ENVIS, NICNET, ERNET; National Knowledge Network (NKN)
- Global Information Systems and Network: MEDLARS, AGRIS, INIS, INSPEC, BIOSIS, ERIC, Patent Information System (PIS), Biotechnology Information System (BIS)
- Library resources sharing and Consortia

Semester II Paper:-II

Basics of Information and Communication Technology (Theory) (BL-C22)

Course Learning Outcomes:

After studying this paper, students shall be able to:

1. Understand the structure of computer and functions of its various units
2. Plan and implement automation in library housekeeping operations and services
3. Evaluate various library management software
4. Identify and state the features of telecommunication channels, modes, media, modulation, standards and protocols
5. Highlight the nature and components of computer networks and their protocols and standards
6. Discuss of Internet, search engines and network security
7. Examine the concept of library networks and highlight their types and importance

Syllabus

Unit 1: Fundamentals of Computers

- Concept, Generations, Types, Hardware
- Units of Computers: Arithmetic and Logic Unit, Control unit, Input and Output Unit, Memory Unit
- Software: System Software - Operating Systems-MS-Windows, UNIX and LINUX; Application Software - MS-Word, MS-Excel and MS-Powerpoint
- Introduction to Character Recognition, Programming Languages

Unit 2: Library Automation

- Definition, Purpose, Historical Development
- Planning and Implementation of Automation in Housekeeping Operations,

Retrospective Conversion

- Standards for Library Automation
- Library Management Software: Proprietary, Free and Open Source Software (FOSS); Evaluation

Unit 3: Telecommunication Technologies

- Transmission Channels, Mode, and Media, ISDN, PSDN,
- Modulation, Frequency, Bandwidth and Multiplexing,
- Standards and Protocols
- Wireless Communication: Media, Wi-fi, Li-fi, Satellite Communication, Mobile Communication

Unit 4: Computer Networks and Library Networks

- Computer Networks: Concept, Need, Topologies, Types: LAN, MAN, WAN
- Internet: Web Browsers, WWW, E-mail; Search Engines (Meta & Entity); Internet Protocols and Standards: HTTP, SHTTP, FTP, SMTP, TCP/IP, URI, URL; Search Strategies
- Data Security and Network Security: Firewalls, Cryptographic Techniques, Anti-virus software, Anti-spyware, Intrusion Detection System
- Library Networks: Concept, History, Need, Types (Regional, National, International)

Semester II Paper:-III

Basics of Information and Communication Technology (Practice) (BL-C23)

Course Learning Outcomes:

After studying this paper, students shall be able to:

1. Create, edit and manage files using Word Processing, Spread Sheet and Power Point Presentation software
2. Carry out library housekeeping operations using library management software
3. Generate different types of report using library management software
4. Search information from internet and databases adopting suitable search strategies
5. Find bibliographic information from WebOPAC, WorldCat, IndCat

Syllabus:

Unit 1: Setting of Desktop; Use of Operating System; Use of Word Processing Software, Spread Sheet Management Software and Power Point Presentation Software

Unit 2: Installation and Use of Library Management Software (all modules); Generation of Various Reports using Library Management Software

Unit 3: Searching Information from Internet using Different Search Engines; Searching WebOPAC, WorldCat, IndCat; Formulating and applying various strategies

Unit 4: Searching Databases by adopting various search strategies and filters

Semester II Paper:-IV

Origin and Development of Library in Chhattisgarh (BL-GE1)

Learning outcomes:

After studying this paper, students shall be able to:

1. Understand the development of chhattisgarh libraries
2. Assess the role of chhattisgarh education department
3. Known about chhattisgarh in special libraries on the basis of their impotance
4. Understand the law and guidelines related to chhattishgarh
5. Understand identify and explore the various types of information sources
6. Known about conventional sources of information
7. Understand historical, arts and cultural evidences
8. Known various philologists and literature
9. Understand the govt publication press in Chhattisgarh.

Unit -1

History of Library in Chhattisgarh, Origins, development.

Urban administrative and development department, Raipur Chhattisgarh.

(Non-government organization, Local administration), Panchyat and rural development department, Chhattisgarh, School education department and Public educational directorate, Chhattisgarh, Higher education department, Chhattisgarh, Importance of special library in Chhattisgarh.

Unit-2

Public library Legislation : Needs, Objectives and functions.

Chhattisgarh Public library Legislation 2008 : Preambles, Advisory Committee, Guideline for public Library, Legislation structure, Finance, Accreditation for public library, Reports and Observations, Miscellaneous.

Unit-3

History of Chhattisgarh, Archaeological evidences based on Coins and manuscripts. Art and cultural evidences. Historical/Tourism place- Ramgarh Hills(Jogimara and seeta bengra cave)

Museum : Purkhauti Muktangan, Mahant Ghasidas Memorial Museum, District Archaeological Museum.

Unit-4

Philologists of Chhattisgarh : Madhav Rao Sapre- Ek Tokari Bhar Mitti, Padumlal Punna lal Baksi – Kya Likhun, Gajanand Madhav Muktibodh – Kath ka Sapna, Baldev Prasad Mishra – Samaj Sevak,

Publication- Chhattisgarh Hindi granth academy, Samwad, Govt. publication Press. Chhattisgarh Rajbhasha Ayog.

Recommended Books :

1. Choudhari, B. R. (2021) Chhattisgarh me Pustkalay : Udbhav, vikash avam sambhavnayein, Kanpur : Sankalp Prakashan.
2. Mishra, Ramendra Nath , Prachin Bharat.
3. Verma, Bhagwan Singh, Chhattisgarh ka itihas.

A. Mishra
18/08/22

Bole
18/08/22

R. J. Jaiswal
18/8/22

Semester II Paper:-V

**School Library and Media Centre
(BL-DSE 1)**

Course Learning Outcomes

After studying this paper, the students shall be able to:

1. Understand the nature and functions of School Library and Media Centre
2. Highlight the role of School Library and Media Centre in inculcating reading habit among school students
3. Select, acquire organize and manage collection of School Library and Media Centre
4. Promote reading among children and young adults through the use of quality literature that reflect and fulfils diverse developmental, cultural, social and linguistic needs of school students
5. Provide various types of library services to school students
6. Organize library orientation programmes for school students

Syllabus

Unit 1: Basics of School Library and Media Centre

- School Library: Definition, Objectives, Functions
- Development of School Libraries in India
- Types of School Library Users: Their Reading Habits and Information Needs
- Role of School Library and Media Centre in Inculcating Reading Habits

Unit 2: Collection Development and Management

- Print Information Sources: Selection, Acquisition, Evaluation
- Electronic Information Sources: Selection Acquisition, Evaluation
- Information Sources for Children: Illustrated Books, Literary Genre, Reference Books, Magazines, Comics, Audio-Video Collection, Internet Resources, Websites, Subject Portals, Digital Library Resources
- Organization and Management of Library Collection

Unit 3: Management of School Library and Media Centre

- Financial Management
- Skills and Competencies for School Library and Media Centre staff
- Library Automation
- Resource Sharing and Library Networking

Unit 4: Services of School Library and Media Centre

- Circulation Service
- Reference Service
- Storytelling, Read Aloud, Summer Reading Programmes
- User Orientation

Public Library and Information System (BL-DSE 2)

Course Learning Outcomes

After studying this paper, the students shall be able to:

1. Understand the nature and role of Public Libraries and Information Systems
2. Explain the role of government and other agencies in the development of libraries
3. Perceive the role of public library in the promotion of formal and informal education
4. Select, acquire, organize and manage public library collection
5. Provide various types of library and information services
6. Offer extension and outreach services to different categories of users
7. Organize information literacy programmes

Syllabus

Unit 1: Role of Public Library and Information System

- Public Library: Definition, Purpose; Development of Public Library System in India
- Role of Public Library in Formal and Informal Education
- Role of Government and other agencies in the Development of Public Libraries: UNESCO, IFLA, Raja Rammohun Roy Library Foundation and National Mission on Libraries including National Knowledge Commission
- Organizational Structure of Public Libraries as depicted in Public Library Acts of States and Union Territories in India

Unit 2: Collection Development and Management

- Printed Information Sources: Selection, Acquisition, Evaluation
- Electronic Information Sources: Selection, Acquisition, Evaluation
- Information Sources for Special Categories of Users: Children, Young Adults, Senior Citizens, Differently Abled People
- Organization and Management of Library Collection

Unit 3: Management of Public Library and Information System

- Library Governance: Composition, and Functions of Library Authority/Library Committee in Public Library Acts of States and Union Territories in India
- Financial Management: Sources of Finance, Financial Provisions in Public Library Acts; Budgeting Methods
- Human Resource Management
- Resource Sharing and Library Networking

Unit 4: Services of Public Library and Information Systems

- Circulation Service, Reference service, Readers' Advisory Service
- Information literacy
- Extension Services: Author Talk, Book Clubs, Exhibition, Lectures
- Outreach Activities: Mobile Library Services, Online Services

B.Lib.I.Sc Degree Programme

Mapping of the Programme Course Learning Outcomes with the Course Course Learning Outcomes

Programme outcomes	Courses									
	BL-C11	BL-C12	BL-C13	BL-C14	BL-C15	BL-C21	BL-C22	BL-C23	BL-DSE 1	BL-DSE 2
Outcome (a)	x	x	x	x	x			x	x	x
Outcome (b)		x	x	x	x	x	x	x	x	x
Outcome (c)		x	x	x	x	x	x	x	x	x
Outcome (d)		x	x					x	x	x
Outcome (e)	x	x	x	x	x	x	x	x	x	x
Outcome (f)	x	x	x						x	x
Outcome (g)	x		x						x	x

RAJEEV GANDHI GOVERNMENT POST GRADUATE COLLEGE AMBIKAPUR (C.G.)

DEPARTMENT OF LIBRARY & INFORMATION SCIENCE
 BACHELOR OF LIBRARY & INFORMATION SCIENCE FIRST SEMESTER

LOCAL REGIONAL NATIONAL GLOBAL RELEVANCE OF THE CURRICULUM

Course code	Course Title	Description	Relevance			
			Local	Regional	National	Global
BL-C11	Foundations of Library and Information Science	Library and Information Science: meaning, Nature, Scope, subject Basic Concepts: Library and Information centers.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
		Principles, theories and laws related with the broad field of Library and Information Science and its sub-fields such as types of libraries, types of information sources, library management, and reference and information services.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
		Library and Information Science Change: Meaning factors, Evolution and progress.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

RAJEEV GANDHI GOVERNMENT POST GRADUATE COLLEGE AMBIKAPUR (C.G.)

DEPARTMENT OF LIBRARY & INFORMATION SCIENCE
 BACHELOR OF LIBRARY & INFORMATION SCIENCE FIRST SEMESTER

LOCAL REGIONAL NATIONAL GLOBAL RELEVANCE OF THE CURRICULUM

Course code	Course Title	Description	Relevance			
			Local	Regional	National	Global
BL-C12	Library Management	Understand the concept and history of management concept of financial management and human resource management with Maintain the library statistics and prepare annual report.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Elaborate principles and functions of management and Manage, preserve and provide access to various print and non-print information sources	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
		Carry out various operations of Library and Information Centres	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

RAJEEV GANDHI GOVERNMENT POST GRADUATE COLLEGE AMBIKAPUR (C.G.)

DEPARTMENT OF LIBRARY & INFORMATION SCIENCE
 BACHELOR OF LIBRARY & INFORMATION SCIENCE FIRST SEMESTER

LOCAL REGIONAL NATIONAL GLOBAL RELEVANCE OF THE CURRICULUM

Course code	Course Title	Description	Relevance			
			Local	Regional	National	Global
BL-C13	Knowledge Organization: Classification (Theory)	Nature and attributes of universe of knowledge, meaning and types of subjects and modes of subject formation with Illustration of knowledge as mapped in different classification schemes.		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Meaning, purpose, functions, theories and canons of library classification and Elucidate various facets of notation and call number		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Review current trends in library classification.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

RAJEEV GANDHI GOVERNMENT POST GRADUATE COLLEGE AMBIKAPUR (C.G.)

DEPARTMENT OF LIBRARY & INFORMATION SCIENCE
 BACHELOR OF LIBRARY & INFORMATION SCIENCE FIRST SEMESTER

LOCAL REGIONAL NATIONAL GLOBAL RELEVANCE OF THE CURRICULUM

Course code	Course Title	Description	Relevance			
			Local	Regional	National	Global
BL-C14	Knowledge Organization: Cataloguing (Theory)	Concept of library catalogue with various inner and outer forms of library catalogue.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Main and added entries of library catalogue and Understand various approaches of deriving subject headings.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Current trends in library cataloguing Know the standards for bibliographic interchange and communication.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

RAJEEV GANDHI GOVERNMENT POST GRADUATE COLLEGE AMBIKAPUR (C.G.)

DEPARTMENT OF LIBRARY & INFORMATION SCIENCE
 BACHELOR OF LIBRARY & INFORMATION SCIENCE SECOND SEMESTER

LOCAL REGIONAL NATIONAL GLOBAL RELEVANCE OF THE CURRICULUM

Course code	Course Title	Description	Relevance			
			Local	Regional	National	Global
BL-C21	Information Sources, Systems and Services	Identify and explore the different types of information sources and Evaluate various types of information sources.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Explore, collate and facilitate access to the electronic resources, such as e- journals, e-books, databases and institutional repositories.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Provide library services using sources such as blogs, portals, wikis, subject gateways, digital libraries	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
		Understand the concept of library resource sharing and consortia, Comprehend the nature and functions of various information systems and networks	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

RAJEEV GANDHI GOVERNMENT POST GRADUATE COLLEGE AMBIKAPUR (C.G.)

DEPARTMENT OF LIBRARY & INFORMATION SCIENCE
BACHELOR OF LIBRARY & INFORMATION SCIENCE SECOND SEMESTER

LOCAL REGIONAL NATIONAL GLOBAL RELEVANCE OF THE CURRICULUM

Course code	Course Title	Description	Relevance			
			Local	Regional	National	Global
BL-C22	Basics of Information and Communication Technology (Theory)	Structure of computer and functions of its various units and Plan and implement automation in library housekeeping operations and services.		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Evaluate various library management software.		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Identify and state the features of telecommunication channels, modes, media, modulation, standards and protocols.		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

RAJEEV GANDHI GOVERNMENT POST GRADUATE COLLEGE AMBIKAPUR (C.G.)

DEPARTMENT OF LIBRARY & INFORMATION SCIENCE

BACHELOR OF LIBRARY & INFORMATION SCIENCE SECOND SEMESTER

LOCAL REGIONAL NATIONAL GLOBAL RELEVANCE OF THE CURRICULUM

Course code	Course Title	Description	Relevance			
			Local	Regional	National	Global
BL-GE1	Origin and development of library in Chhattisgarh (GE)	Understanding the libraries development in Chhattisgarh.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
		Access the role of Chhattisgarh education department to libraries development.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
		Special libraries on the basis of their importance understand the law and guidance related to Chhattisgarh understand identify and explore the various types of information sources.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
		Know about conventional sources of information understand historical arts and culture evidence understand the government publication press in Chhattisgarh.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

RAJEEV GANDHI GOVERNMENT POST GRADUATE COLLEGE AMBIKAPUR (C.G.)

DEPARTMENT OF LIBRARY & INFORMATION SCIENCE

BACHELOR OF LIBRARY & INFORMATION SCIENCE SECOND SEMESTER

LOCAL REGIONAL NATIONAL GLOBAL RELEVANCE OF THE CURRICULUM

Course code	Course Title	Description	Relevance			
			Local	Regional	National	Global
BL-DSE1	Public Library and Information System (DSE)	Nature and role of Public Libraries and Information Systems. Explain the role of government and other agencies in the development of libraries.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Role of public library in the promotion of formal and informal education. Select, acquire, organize and manage public library collection.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Various types of library and information services and Offer extension and outreach services to different categories of users.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Organize information literacy programs.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	